

## Grade 2 Newsletter: Term 3

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Dear Parents

Welcome back to Term 3. We hope you had a restful break and that the children are looking forward to the term ahead. It's hard to believe that we are already half way through the year!



Below you will find an outline of the curriculum for the term and some important dates for the diary. We have a busy term ahead with our excursion to Scienceworks, 2S' Assembly in Week 8 and the school concert in the last week of term.

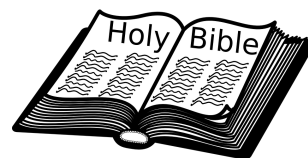
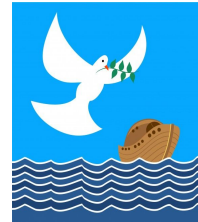
We look forward to a productive and happy term with your children.

Kind Regards,

Angela Harkin and Margaret Smith

## Religion

During Term 3, the children will be discussing the "Power of Prayer." They will be learning about the Old Testament stories of Noah and the Ark as well as The Potter. They will learn about the different types of prayer and the places and times when we feel close to God. This will be incorporated into our Inquiry unit "The Power of Forces," as a means of making greater connection between God and life.



### ***What you can do at home:***

*Pray with your children at night before they go to bed. Tell them of prayers you learnt as a child and any prayer that may have meaning for you today.*

*Talk about when you feel closest to God and the times when it is a comfort to pray.*

## Student Wellbeing

### **Bounce Back**

Our Bounce Back unit 'Being Safe' and emotions. Students will of emotions in social impact they have on



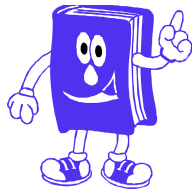
this term will focus on understanding our explore the expression situations and the themselves and others.



## Literacy

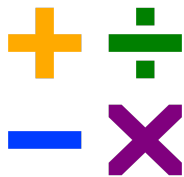
The children will be building on their reading, comprehension and writing skills. We will continue to follow the **CAFE Reading** (Comprehension Accuracy Fluency Expand Vocabulary) and **Daily 5** process. This involves building reading stamina, choosing good fit books and working on writing and spelling skills. We will continue with the school approach to spelling which is called SMART Spelling. This focuses on saying the word, understanding the meaning of words in order to expand their vocabulary and then breaking words into syllables, sounds and letter patterns. The SMART spelling programme (**S**ay, **M**eaning, **A**nalyse, **R**emember, **T**each) will be taught on a daily basis with a new focus each week. The students are being taught the correct terminology such a graph, 1 letter=1 sound, digraph, 2 letters=1 sound and trigraph, 3 letters=1 sound. Testing of the words and their application through dictation is given each Friday.

In Writing this term the genres we will be focusing on are Procedure and the various forms of Persuasive writing. Our grammar focus will be on sentence construction with further emphasis on the place of adverbs and adjectives to enhance writing. The use of capital letters and full stops will continue to be a focus throughout the term in both writing and reading.



## Mathematics

In Mathematics the children will continue to develop their understanding of number through revising 2 and 3 digit numbers, focusing on hundreds, tens and ones as well as patterns which include numbers and objects. Students will work on developing the use of a variety of multiplication and division strategies. We will also be covering volume and area as well as learning about the features of 3D objects. Problem solving is a key aspect of mathematics and is incorporated into all aspects of the mathematics curriculum.



## Inquiry - The Power of Forces

Students will investigate the forces of push and pull. They will learn that forces are with us in everything that we do - we push when we open a door, and we pull when we tie shoelaces. Students will have the opportunity to explore pushes and pulls. Through investigations they will observe and gather evidence about how these forces act in air and water as well as on the ground. They will identify the effect of the pull of gravity and learn that both water and air can 'push'.

## Homework



Homework will be sent home weekly. It will be designed to support the work that we are covering in the classroom. Students are also expected to read to you on a daily basis for a minimum of 10 minutes as **reading is the most important aspect of this homework**. Please ensure that you listen to your child read and record their reading in their green reading diaries. Homework and diaries must be signed and will be checked every Friday.

## Important Dates

*Wednesday 31st July - Scienceworks Excursion*

*Thursday 15th August - Feast of the Assumption School Mass*

*Monday 19th August - Book Fair Week*

*Thursday 22nd August - Protective Behaviours Parent Seminar 7-9pm*

*Wednesday 28th August - Author Visit*

*Thursday 29th August - Fathers' Day Breakfast*

*Friday 30th August - Fathers' Day Stall*

*Tuesday 3rd September - 2S Assembly*

*Friday 13th September - School Concert Rehearsal*

*Monday 16th and Wednesday 18th September - School Concert Performances*

*Thursday 19th September - 10am late school start after concert*

*Friday 20th September - End of Term @2:30*

## SPECIALIST TIMETABLES

### 2H

Monday: Japanese  
Tuesday: Performing Arts  
Wednesday: ICT  
Thursday: PE, Art, Library  
Friday: PE

### 2S

Monday: Japanese  
Tuesday: Performing Arts  
Wednesday: ICT, Library  
Thursday: Art, PE  
Friday: PE

## Specialists

## Visual Arts

This term the students will explore the work of Australian artists including Sidney Nolan, Rosalie Gascoigne and Frederick McCubbin. They will create works based on these artist's works.



classroom teacher

## ICT/Digital Technologies

ICT classes with Mrs Knights are fortnightly and the takes the alternate weeks.

### Prep - 2



Students will continue to develop ICT skills, computational thinking skills and the fundamentals of computer programming/coding using a variety of platforms (eg. Scratch, Scratch Jnr, Code Studio). Students will gain a greater understanding of how computers think and recognise different types of computers around us. Students may also participate in some 'unplugged' activities. Students will also continue to be responsible digital citizens.

## Physical Education

During Term 3 Phys Ed the children in Grade 2 will focus on the areas of Athletics, Movement, Ball Handling and Games. Skills that will be further developed will include throwing, catching, kicking, forehand strike and two-hand sidearm strike. The children will also participate in games that focus on striking, dodging, passing and shooting and will continue to develop their skills of communication, cooperation, body awareness and teamwork.

## Performing Arts

In Term Three, the children will continue to engage in music, dance and drama activities. They will focus on circus skills, using various apparatus. They will also prepare for our whole school concert which will be held at the end of the term. This concert will showcase our talented students. The performance will be held at St Peter's, East Bentleigh. Keep an eye on the school newsletter for further details. Tickets will be on sale soon!

I am looking forward to a productive term!

Kindest regards, Anne-Maree Kolodziej.



# Japanese



Year 2

Dai san gakkai e yōkoso (Welcome to Term 3)! We will continue revising and teaching Japanese vocabulary along with some gestures. In addition, we will continue with tracing and copying one stroke Hiragana characters