

YEAR FIVE NEWSLETTER

TERM 4, 2025

Dear Year 5 parents,

Welcome to Term 4. We hope you had a restful and enjoyable break. We are approaching the end of the year and we have a very busy and exciting term ahead including the Swimming Program, our School Production, the Twilight Fun Fest and the Christmas Carols.

This term, students will return to school wearing their full summer uniform which means that **hats and sunscreen** are required. Please ensure your child has their own roll-on sunscreen that is labelled in their bag. Students should apply sunscreen before they come to school and will be reminded to reapply their sunscreen before breaks.

We look forward to a busy and exciting term!

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School Uniforms

School hats are required from Week 2. It is the expectation that all students are in Summer uniform the week beginning 20th October. A reminder that jewellery, non-school coloured ribbons and hair ties are not permitted and students are asked not to wear nail polish or makeup. School colours for ribbons include red, white, blue or tartan school scrunchies and headbands. Hair that is longer than shoulder length needs to be tied up. Sports uniforms are only to be worn on the days your child has a sport lesson.

Homework

Students will receive their homework in Week 2. Homework is intended to reinforce concepts learned in class, to prepare students for new learning to be undertaken and to commence good study habits and routines for Secondary School.

The St. Paul's Homework Policy indicates that students in Grade 5 should complete 20 minutes of written work/activities per night and 20 minutes of reading per night between Monday to Thursday. Homework will be given out on a Monday and will be due every Friday for correction.

Reading

Students can borrow books from the library during our weekly visit or use books they already have at home when completing their nightly reading. It is important for students to continue to read aloud to an adult and discuss what they have read as this will assist students with their fluency, phrasing, expression and comprehension. Students must record what they have read in their diary and have it signed by a parent. Diaries will be checked by the teacher every Friday.

Important Reminders

Students are responsible for looking after their hats, jumpers and food containers. To assist with this, please ensure that all items are clearly labelled with your child's name. A reminder that birthday invitations are not to be delivered directly to students at school.

Specialist Timetable

5B

Tuesday	Sport & Art
Wednesday	Performing Arts & Digital Technology
Thursday	Sport with classroom teacher
Friday	Japanese

5F

Tuesday	Sport & Art
Wednesday	Performing Arts & Digital Technology
Thursday	Sport with classroom teacher
Friday	Japanese

Religious Education

Students will explain and interpret the Church's perspective of human dignity in relation to spiritual, social, ecological and physical well-being. Later in the term, students will learn about Advent as they prepare for the arrival of Jesus.

Wellbeing

This term, students will continue to develop their well-being through the Respectful Relationships curriculum. Children will first explore personal coping strategies, learning to talk to themselves in a positive way, as well as identifying the influence of self-talk on their actions and emotions. They will also describe the difference between productive and unproductive coping strategies.

Later in the term, the students will focus on problem-solving. They will identify factors that influence decision-making and practise strategies to resolve problems. Through role-play, they will select options in a problem situation and evaluate what went well and what could be improved.

Curriculum Overview:

English

In **Reading and Viewing**, students will continue to focus on enhancing their reading comprehension skills through a deep dive into the class novel, *Wonder*. They will use a range of comprehension strategies, such as predicting, summarising and questioning, to better understand the text. As they read, students will begin to analyse key themes, characters and events in the story, laying the groundwork for more detailed analysis in the future. Through discussions and activities, they will strengthen their ability to engage with complex texts and develop critical thinking skills, preparing them for Year Six.

In **Writing**, students will continue to learn how to craft engaging narratives. They will explore the key parts of a story – the sizzling start, backfill, problem - pebble, rock and boulder, character wrap up and exciting ending. Through class discussions and writing activities, students will practise how to create interesting characters, use descriptive language, and build tension to keep the reader hooked. We're excited to see their creativity shine as they plan, draft, and publish their own imaginative stories!

For Speaking and Listening, students will take part in an exciting Shark Tank-style project, where they will pitch a business idea to their peers. This experience builds confidence, persuasive language skills and public speaking – and is always a highlight of the term! We will also be writing and presenting leadership speeches towards the end of term in preparation for Leadership roles in Year Six.

Spelling

Students will continue to have a new spelling focus each week and have daily practice in the classroom setting. **A reminder that results from students dictation tests are posted each week on Seesaw and can become additional home practice.**

Numeracy

This term in Mathematics, students will be building on their understanding of data by interpreting and creating graphs along with conducting investigations. They will also see the link between fractions, decimals and percentages building on the concepts that have been taught throughout the year so far.

Later in the term, we will revisit the four operations and apply them to real world scenarios such as financial planning. We will also revisit some trickier concepts such as rounding and dividing representing remainders as fractions and decimals.

Each day, students have a daily review which is an important part of our maths routine. It revisits and reinforces previously learned concepts to ensure that students have a good understanding. They last 10 minutes and are short, fast and focused.

Hollie will continue to take students for Maths Extension classes once a week.

Important Dates

Thurs 16th Oct	Business + Economics Incursion
Weds 22nd Oct	School Concert Rehearsals School Concert 5.30 + 7.30pm
Fri 24th Oct	Twilight Fun Fest
Fri 31st Oct	World Teacher Day
Mon 3rd Nov	School Closure Day - Report Writing
Tue 4th Nov	Melbourne Cup Public Holiday
Mon 10th - Fri 14th Nov	Year 5 Swimming Program
Tue 11th Nov	Remembrance Day
Fri 28th Nov	School Closure Day - 2026 Planning
Fri 5th Dec	House Sport Day
Thur 11th Dec	End of Term Mass 10am Carols 6pm
Tue 16th Dec	Last Day 2.30pm finish

Term 4 Learning Assembly

We will be having our learning assembly in Week 9 of this term. We will send out a communication in the next few weeks with an exact date and time for it.

Visual Arts

This term in Grade Five Art, students will explore the power of line and pattern through creative zentangle-style landscapes. Using a combination of thick and thin lines, they'll learn how repetition and detail can transform simple shapes into intricate, eye-catching artworks. Students will also create meaningful pieces to commemorate Remembrance Day and celebrate

Inquiry

In the 'Building Big Ideas' unit, students take on the role of young entrepreneurs, learning how to turn innovative ideas into viable products. They explore key elements of product design and business success, culminating in a structured pitch to a panel inspired by Shark Tank. Throughout the unit, students deepen their understanding of economic concepts, including the role of money, taxation and how businesses support their communities. They also gain insight into running a business, making informed financial decisions and collaborating effectively in teams. This unit fosters creative thinking, problem-solving and awareness of the connections between individuals, businesses, and government systems.

Students will also examine the impact of natural disasters on environments and communities, as well as how human and environmental factors shape the places we live. Through reading and writing activities, they will investigate extreme weather events, consider their effects on people and nature and explore ways communities can respond to these challenges.

Curriculum Overview Specialists:

Physical Education

During Term 4 the children in Grade 5 will continue to develop the fundamental motor skills that are required to participate in a wide variety of sporting activities. These skills will include throw, catch, dodge, forehand strike and two-hand side-arm strike, ball bounce and vertical jump. In week 6 the children will also be involved in a swimming program at Aquastar. (more information will be sent home)

Throughout the term the students will also further develop their knowledge of rules and strategies that will assist when participating in modified games that are based on Flag Rugby, Softball, Cricket and Tennis.

The Grade 5 children will also focus on their ability to communicate, cooperate and demonstrate leadership. The Fun House Sports Day will be in week 9 on Friday 5th December.

Digital Technologies

Students will continue to develop ICT skills, computational thinking skills and the fundamentals of computer programming/coding using a variety of platforms (eg. Scratch, Code Studio). Students will also complete some projects as part of 'Moonhack' in October and Computer Science Week/Hour of Code in December.

Performing Arts

As we begin Term 4, the Year 5 students will be intensely focused on the whole school production: "From Page To Stage", which we will all excitedly present in Week 3 – Wed 22nd October.

They will be rehearsing and refining their Class dance through 'Stomp' dance company and the various facets of performance and stagecraft, including script reading, acting, musical interpretation, and vocal and emotional

World Kindness Day. To finish the year, students will enjoy fun Christmas craft activities, adding a festive touch to their final projects.

Japanese

We are starting Term 4 with a whole school focus on Tanabata – Japan's festival of Star Crossed Lovers. This will include a special activity at the SPB Twilight Fun Fest on Friday, October 24. Grade 5 students are currently finalising replies to their Japanese penpals, answering questions relating to what an Australian school lunchbox includes and what a typical day's timetable looks like at our school, detailed in both Japanese and English. We will start our Tourism Japanese unit for the year – learning new key words and phrases that would make it easier to 'get by' when travelling in Japan. Students still have an opportunity to try for their Hiragana Blackbelt or Masters Certificate this term and our final Japanese Assembly will be on December 1. The special Hiragana coloured ribbons (which denote how many of Hiragana Levels each student achieved) will be attached to workbooks in the final week of Term 4.

expression. Through immersive exercises and performance - related activities, Year 5 students will continue to refine their skills in dance, character development and stage presence.

They will scaffold and explore team building skills and dance choreography through a partner activity called 'Greetings'.

As Christmas approaches, their energy will shift to Christmas stories and songs. In small groups, they will role-play the scripted play on Charles Dickens' 'A Christmas Carol' and tune their voices to singing Christmas songs as they prepare for the end of year Christmas Carols evening.