

YEAR SIX TERM FOUR NEWS

WELCOME

Dear Year 6 Families,

We are thrilled to welcome you to the final term of your children's primary school journey here at St Paul's. It is a momentous occasion, filled with excitement, nostalgia and celebration as we bid farewell to this wonderful chapter in their lives.

This term promises a range of exciting activities and events for our Year 6 students and we can't wait for you to be a part of it all. Among the highlights are incursions, excursions, school concert, Twilight Fun Fest, swimming program, house sports, Year 6 Big Day Out and of course the highly anticipated Graduation ceremony. Please keep your eye out for further details about these special events in your emails and Operoo.

We encourage you to take note of the important dates this term and mark your calendars as it will be a busy one! We look forward to you joining us in celebrating the achievements and growth of your remarkable students as they transition to the next phase of their educational journey. Please note that Kassy Wira will be taking a well-deserved week of long service leave from Monday 27th to Friday 31st October.

Thank you for your continued support and involvement in your child's education. Let's make this final term an unforgettable one for our Year 6 students!

With gratitude and excitement,
Oliver Santamera, Kassy Wira and Danielle Wakeling

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YEAR 6

TERM 4 KEY DATES

Monday 6th Oct	Term 4 begins
Thurs 9th Oct	MND Cake Stall 11am
Fri 10th Oct	Beachside Athletics
Wed 15th Oct	Teacher/Student Buddy Morning tea (Students providing)
Thurs 16th Oct	Business + Economics Incursion
Wed 22nd Oct	School Concert Rehearsals School Concert 5.30 + 7.30pm
Fri 24th Oct	Twilight Fun Fest
Thurs 30th Oct	Glen Eira Council Moving Up to High School Incursion
Fri 31st Oct	World Teacher Day
Mon 3rd Nov	School Closure Day - Report Writing
Tues 4th Nov	Melbourne Cup Public Holiday
Mon 10th - Fri 14th Nov	Year 6 Swimming Program
Tues 11th Nov	Remembrance Day
Thurs 13th Nov	World Kindness Day

Mon 24th Nov	Lorraine Francis Award at Assembly 2.50pm
Tues 25th Nov	Year 6 Safe Journeys Excursion
Fri 28th Nov	School Closure Day - 2026 Planning
Mon 1st Dec	Year 6 Rail Awareness + Safety Education Incursion
Wed 3rd Dec	Mr Santamera's Year 6 Wedding Celebration
Thur 4th Dec	Year 6 Big Day Out
Fri 5th Dec	House Sports Day
Thurs 11th Dec	End of Term Mass 10am Year 6 vs Teacher Zone Ball 2.30pm Carols 6pm
Fri 12th Dec	Year 6 Learning Assembly (Memory Books) 3-3.30pm
Mon 15th Dec	Year 6 last day Last Assembly Guard of Honour Walking out the door song 2.45pm Graduation 6.30pm (Must arrive by 6.10pm)
Tues 16th Dec	P - 5 last day, 2:30pm finish

Graduation Dance Rehearsal will take place each Wednesday 2.30-3.30pm

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IMPORTANT REMINDERS

- In Term 4, all students will transition to their complete Summer uniform by Week 3. This includes wearing the appropriate socks and shoes, with no jewellery or nail polish. While we understand that some students may opt to wear winter uniforms during the initial weeks, it is important to note that if they choose this option, it should be the full winter uniform without mixing and matching with Summer attire.
- Students will wear their sports uniform on Monday and Thursdays, and asked to bring a pair of runners in their bag each Wednesday for Graduation Dance Rehearsals.
- If your child is away, we encourage you to get them to access Google Classroom to catch up on any work they have missed.
- A friendly reminder that students are only permitted to bring popcorn, fruit sticks, or icy poles to share with their classmates while celebrating their birthdays at school.
- Memory books - As part of our St Paul's tradition, the Year 6 students will be creating Memory Books to capture their time at primary school. Each student will write a reflection piece for each year level and scrapbook these with photos. To help with this, we ask families to prepare photos for their child. These can either be provided on a USB or uploaded directly to their Google Drive. To make the process easier for students, please organise the photos into folders by year level (eg. Prep, Year 1, Year 2, etc.)

SPECIAL DAYS

Student/Teacher Buddy Morning Tea - Wednesday 15th October

The beautiful Buddy Program has been a cherished tradition at St Paul's for many years. Each year, teachers host a special morning tea for students at the beginning of the year and in return, students prepare a morning tea to show their appreciation. We kindly ask that you send along a special treat or plate of food for your child to share with their teacher and buddies during this meaningful celebration.

Mr Santamera's Wedding Celebration - Wednesday 3rd December

As a Year 6 cohort, we would like to celebrate Mr Santamera and his fiancée for their special occasion! Please bring a plate of food to share – 6W are asked to bring sweet treats and 6S to bring savoury items.

Year 6 Big Day Out - Thursday 4th December

This will be a surprise celebration for all Year 6 students – a fun-filled day spent with friends to mark a special occasion. Students will need to bring their bathers. More details will be shared closer to the date.

TIMETABLE

Monday	Art and PE Sport uniform
Tuesday	
Wednesday	Digi Tech 6S Library Graduation Dance Rehearsal (runners)
Thursday	Class Sport Sport uniform
Friday	Japanese and Performing Arts 6W Library

HOMEWORK

Non- Negotiables

Reading - 20 minutes minimum a night, recording this in their diaries. Diaries will be checked by the teacher on Friday. They must bring them everyday.

Literacy - Reading comprehension task

Maths - Maths sheet revising number, measurement and geometry and statistics and probability. Double sided.

Finishing Off Work - Students will only have this task if they do not complete their work from class time.

Times Tables - It is expected that students have a solid understanding and can recall their multiplication facts. If they still need support with these, we encourage them to practise these each night.

Optional Tasks

My Numeracy can be completed online through Essential Assessment. It focuses on individualised maths goals based on recent assessments.

Homework Admin

All homework will be handed out Friday (Week 2) and will be available to students on Google Classroom. Homework will be due every Thursday and handed back Friday.

TERM 4 OVERVIEW



LITERACY

This term in Reading, students are diving into the award-winning novel *Rooftoppers* by Katherine Rundell. Through this novel study, they will explore key themes, character development and rich language, while strengthening their comprehension and critical thinking skills.

In Writing, students are developing their skills across a range of genres, including narratives, persuasive essays and memory books. The memory book will include reflective pieces that offer creative opportunities for students to celebrate and document their time at St Paul's.

Our Spelling program focuses on spelling patterns, with targeted practice throughout the week. Each Friday, students complete a dictation task to apply their learning in context, supporting both spelling accuracy and vocabulary development.

For Speaking and Listening, students will take part in an exciting Shark Tank-style project, where they will pitch a business idea to their peers. This experience builds confidence, persuasive language skills and public speaking – and is always a highlight of the term!

INQUIRY

In the 'Building Big Ideas' unit, students take on the role of young entrepreneurs, learning how to turn innovative ideas into viable products. They explore key elements of product design and business success, culminating in a structured pitch to a panel inspired by Shark Tank. Throughout the unit, students deepen their understanding of economic concepts, including the role of money, taxation and how businesses support their communities. They also gain insight into running a business, making informed financial decisions and collaborating effectively in teams. This unit fosters creative thinking, problem-solving and awareness of the connections between individuals, businesses, and government systems.

Students will also examine the impact of natural disasters on environments and communities, as well as how human and environmental factors shape the places we live. Through reading and writing activities, they will investigate extreme weather events, consider their effects on people and nature and explore ways communities can respond to these challenges.

RELIGION

This term, students will explore how the Holy Spirit inspires and guides believers, both in Scripture and in the world today. They will learn about Catholic organisations that use their resources to serve others and reflect on their own gifts and how these can make a positive difference in our community.

Towards the end of the term, we will turn our focus to Advent and the joyous celebration of Jesus' birth, highlighting the importance of faith, hope and community in our Christian journey.



MATHEMATICS

This term in Mathematics, students will be building on key concepts through a focus on operations, fractions, decimals, percentages and data. They will explore strategies for solving problems, apply their understanding in real-world contexts and strengthen their ability to interpret and represent information accurately.

Daily reviews are an important part of our maths routine, helping students to revisit and reinforce previously learned concepts. These short, focused sessions build fluency and support long-term retention.

Later in the term, students will engage in revision activities and problem-solving tasks to consolidate their learning. Assessment will also take place to gather valuable data on student progress and understanding across the year.



WELLBEING

This term, students will continue to develop their wellbeing through Friendology and the Respectful Relationships curriculum, with a focus on building skills in emotional literacy, problem-solving, peer pressure and stress management.

As students approach the exciting transition to secondary school, we will explore the changes ahead by discussing common concerns, identifying differences between primary and secondary school and working on practical strategies to support a smooth adjustment.

To further support this transition, we have organised several valuable incursions. Glen Eira Council will run a session addressing potential worries and stress students may experience as they prepare for high school. Additionally, students will take part in a Rail Safety incursion, helping them understand how to travel safely—particularly as many will begin using public transport independently.

We will also be heading into the city by train, giving students a real-life opportunity to practise trip planning and develop safe, confident travel habits. This experience is designed to help them become more independent and capable as they take this next big step.

Finally, we will also explore the topic of peer pressure—what it is, how it can appear in different forms, and the strategies students can use to make positive choices. Together, these activities aim to support students' personal growth, resilience, and strong peer connections as they prepare for secondary school.

SPECIALISTS



VISUAL ARTS

This term in Art, Grade Six students will explore sculpture and design as they prepare to finish their primary school art journey. They will begin by creating expressive foil and skewer figures inspired by artist Alberto Giacometti, learning how movement and proportion can bring their sculptures to life. Students will then design and make their own special Year 6 graduation bear, showcasing their creativity, personality and sewing skills in a memorable keepsake project. To celebrate the end of the year, students will enjoy some fun Christmas craft activities, finishing Term 4 with festive creativity and a sense of accomplishment!



SPORT

During Term 4 the children in Grade 6 will continue to develop the fundamental motor skills that are required to participate in a wide variety of sporting activities. These skills will include throw, catch, dodge, forehand strike and two-hand side-arm strike, ball bounce and vertical jump. In Week 6, the children will also be involved in a swimming program at Aquastar (more information will be sent home). Throughout the term the students will also further develop their knowledge of rules and strategies that will assist when participating in modified games that are based on Flag Rugby, Softball, Cricket and Tennis. The Grade 6 children will also focus on their ability to communicate, cooperate and demonstrate leadership. The Fun House Sports Day will be in Week 9 on Friday 5th December.



PERFORMING ARTS

As we begin Term 4, the Year 6 students will be intensely focused on the whole school production: 'From Page To Stage', which we will all excitedly present in Week 3, Wednesday 22nd October. They will be rehearsing and refining their Class dance through 'Stomp' dance company and the various facets of performance and stagecraft, including script reading, acting, musical interpretation and vocal and emotional expression. Through immersive exercises and performance Year 6 students will continue to refine their skills in dance, character development and stage presence. They will scaffold and explore team building skills and dance choreography through a partner activity called 'Greetings'. As Christmas approaches, their energy will shift to Christmas stories and songs. In small groups, they will role-play the scripted play on Charles Dickens' 'A Christmas Carol' and tune their voices to singing Christmas songs as they prepare for the end of year Christmas Carols evening.



JAPANESE

We are starting Term 4 with a whole school focus on Tanabata – Japan's festival of Star Crossed Lovers. This will include a special activity at the SPB Twilight Fun Fest on Friday, October 24. Grade 6 students are currently finalising replies to their Japanese penpals, answering questions relating to what an Australian school lunchbox includes and what a typical day's timetable looks like at our school, detailed in both Japanese and English. We will start our Tourism Japanese unit for the year – learning new key words and phrases that would make it easier to 'get by' when travelling in Japan. Students still have an opportunity to try for their Hiragana Blackbelt or Masters Certificate this term and our final Japanese Assembly will be on December 1. The special Hiragana coloured ribbons (which denote how many of Hiragana Levels each student achieved) will be attached to workbooks in the final week of Term 4.



DIGI TECH

Students will continue to develop ICT skills, computational thinking skills and the fundamentals of computer programming/coding using a variety of platforms (eg. Scratch, Code Studio). Students will also complete some projects as part of 'Moonhack' in October and Computer Science Week/Hour of Code in December.

SCHOOL CONCERT

Wednesday 22nd October 2025
5.30pm + 7.30pm

[Click here to purchase tickets](#)

Year 6 Class Outfits for Concert

6W

Black t-shirt
Plain black pants/leggings
Sneakers
Hair: out or low ponytail/plaits, otherwise very high ponytail to fit a crown



6S

Basketball jerseys
Cheerleader outfits
Referees
Sneakers
(please discuss with your child, they have already had a discussion in class)

