

Year 4 Newsletter

TERM 4



Welcome

We hope you had a wonderful holiday and feel ready to launch into our very busy Term 4. This term promises to be an exciting time for the students as they venture off on their first overnight school camp to Portsea, participate in the School Production, Swimming Program, meet their 2025 Buddies, Christmas Carols and loads more. Within this newsletter you will find an overview of what we will be learning in Term 4, some important reminders, specialist timetables and key dates.

Communication

Please feel free to email us for simple correspondence or to arrange a time to clarify or discuss any concerns.

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Dates to Remember

Wed 22nd Oct

School Concert Rehearsals
School Concert 5.30 + 7.30pm

Fri 24th Oct

Twilight Fun Fest

27th and 28th

Year 4 Portsea Camp

Mon 3rd Nov

School Closure Day - Report Writing

Tue 4th Nov

Melbourne Cup Public Holiday

Mon 10th - Fri 14th Nov

Year 4 Swimming Program

Fri 28th Nov

School Closure Day - 2026 Planning

Fri 5th Dec

House Sport Day

Thur 11th Dec

End of Term Mass 10am

Christmas Carols 6pm

Tue 16th Dec

Last Day 2.30pm finish

Uniform

Full Summer uniform, **including hats**, are to be worn this term. No nail polish or jewellery, with the exception of small studs or sleepers allowed. Hair longer than shoulder length needs to be tied up. On PE day (Thursday) & Sport day (Tuesday) students wear their sports uniform to school.

Year 4 Newsletter

Curriculum

School Production

We are looking forward to our School Production on Wednesday 22nd October at 5:30pm and 7:30pm. Over the next few weeks we will continue to practise our dances and it would be wonderful if students practised at home as well.

Tuesday 14th October - Full dress rehearsal
Students need to bring their costumes to school in a bag. NAME ALL ITEM PLEASE

4A Black pants/shorts/
leggings

White sneakers

High ponytail/low pigtails
and spikey hair

T-Shirt & hair accessories provided



4LH Bone/cream/beige
coloured pants/shorts

Boots or white sneakers

Hair: two plaits or hair out
to fit a hat

Hat & T-Shirt provided



Literacy

Writing

This term students will be focusing on the genres of: Persuasive Texts and Narrative Texts. They will also write letters to their 2026 Buddies, introducing themselves and making connections to them. Students will also write a reflection about their Year 4 Camp experience.

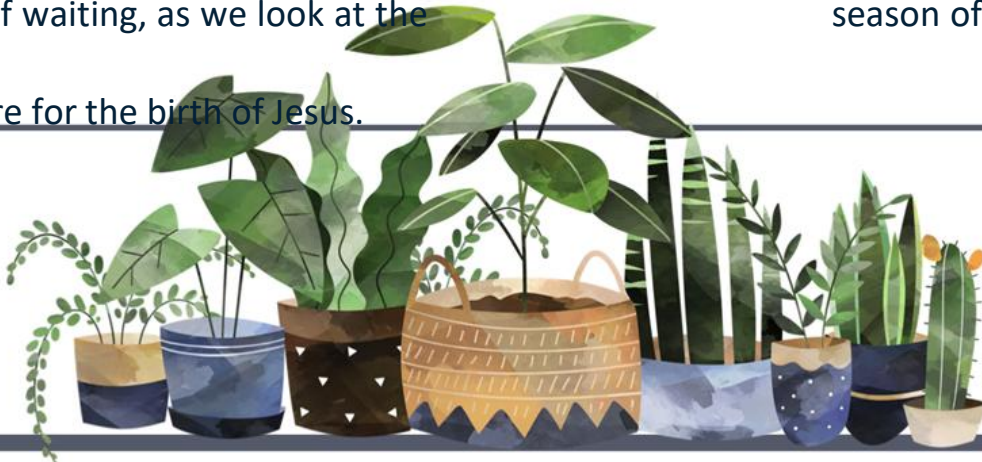
Students will continue to learn spelling rules and when to apply these rules in their writing. Students will complete daily activities to practise their spelling words in class and for homework. Students will be tested on these words in context through dictation every Friday.

Reading

Students will work in small differentiated groups as part of their daily Reading Program. They will read a variety of texts to improve their vocabulary and comprehension skills. Revision of their comprehension strategies will be a significant focus this term.

Religion

Our unit for Term 4 will be “Care for our Common Home” where we will focus on care for our natural environment. In December we will enter the time of waiting, as we look at the season of Advent and prepare for the birth of Jesus.



Year 4 Newsletter Curriculum

Inquiry/Science

During our Inquiry and Science unit, 'What's the weather?', students will be looking at global climates, then focusing on the different climates around Australia. Students will investigate how the weather and climate affects the way we live. We will also follow some extreme weather events relevant to Australia.

Homework

Homework will be posted on Google Classroom every Monday and will be due the following Monday. Activities will centre around what the children are learning in the classroom to help consolidate their understanding.

Numeracy

In Term 4, students will focus on the mental and written strategies learned in the four operations of addition, subtraction, multiplication and division to solve financial problems and solve unknown values in numerical equations.

In our Measurement unit, students will convert between units of time and solve problems involving time duration. They will use scaled instruments and appropriate units to measure length, mass, capacity and temperature.

We will investigate angles and symmetry and represent and interpret data in a variety of graphs and other displays.

Wellbeing

This term students will continue to participate in Circle Time, contributing to their wellbeing via fostering emotional development and a sense of belonging. They will engage with the Zones of Regulation to better understand, name and manage their emotions in a supportive environment. As a whole school approach, we will be using the program Respectful Relationships. This program supports schools to promote and model respect, positive attitudes and behaviours. They will also learn to interact positively with others in different situations such as during our Year 4 Portsea Camp and understand how experiences of success, challenge and failure strengthen their personal identity.

Year 4 Newsletter

Curriculum

Performing Arts

As we begin Term 4, the Year 4 students will be focused on the whole school production: "From Page To Stage", which we will all excitedly present in Week 3 – Wed 22nd October. For some Year 4 students, it may be their first or second time up on stage to perform in front of an audience. The last time they performed for St Paul's, was during their Year 2 grade.

They will be refreshing and rehearsing their Class dance learnt from 'Stomp' dance company and practising the various facets of performance and stagecraft and the etiquette of how to enter and exit the stage and taking a bow.

Year 4 students will continue to scaffold on their performing arts skills and self-expression through a variety of movement/dance, voice, singing-music, speaking and listening games and whole class role-playing activities to understand 'Characterisation', storytelling and emotional literacy. Students will explore team building skills and dance choreography through an activity called 'Greetings'. As Christmas approaches, their energy will shift to Christmas stories and songs. In small groups, they will role-play a scripted Christmas play titled 'Christmas Around The World', and tune their voices to singing Christmas songs as they prepare for the end of year Christmas Carols evening.

Specialists

4LH Specialists

Monday: Japanese
Tuesday: Digi Tech
Sport with Mrs Heath
Wednesday: Performing Arts & Library
fortnightly
Thursday: PE & Art

4A Specialists

Monday: Japanese
Monday: Digi Tech
Tuesday: Library fortnightly
4A Sport
Wednesday: Performing Arts
Thursday: PE & ART

Visual Arts

This term in Art, Grade Four students will dive into a larger creative project exploring Australian landscapes. They'll study the styles of well-known Australian landscape artists and use this inspiration to design their own mixed media landscape inside a shoebox — combining materials, textures, and layers to bring their scenes to life. Students will also create thoughtful pieces for Remembrance Day and World Kindness Day. To wrap up the year, students will enjoy some fun Christmas craft activities, celebrating the festive season with creativity and colour as Term 4 comes to a close!



Year 4 Newsletter

Curriculum

Japanese

We are starting Term 4 with a whole school focus on Tanabata – Japan's festival of Star Crossed Lovers. This will include a special activity at the SPB Twilight Fun Fest on Friday, October 24. We will finish our unit on natural disasters with lessons about clever Japanese inventions designed to reduce the impact of natural disasters, and how Japanese people prepare to deal with them when they happen. We are also starting our Tourism Japanese unit – learning some key words and phrases that would make it easier to 'get by' when travelling in Japan. Students still have an opportunity to try for their Hiragana Blackbelt this term and our final Japanese Assembly will be on December 1. The special Hiragana coloured ribbons (which denote how many of Hiragana Levels each student achieved) will be attached to workbooks in the final week of Term 4.

Specialists

Physical Education

During Term 4 the children in Grade 4 will continue to develop the fundamental motor skills that are required to participate in a wide variety of sporting activities. These skills will include throw, catch, leap, dodge, two-hand side-arm strike, ball bounce and vertical jump. In week 6 the children will also be involved in a swimming program at Aquastar. (more information will be sent home) Throughout the term the students will also further develop their knowledge of rules and strategies that will assist when participating in modified games that are based on Flag Rugby, Softball, Cricket and Tennis.

The Grade 4 children will also focus on their ability to communicate and cooperate when working in teams. The Fun House Sports Day will be in week 9 on Friday 5th December.

Digital Technologies

Students will continue to develop, computational thinking skills and the fundamentals of computer programming/coding using a variety of platforms (eg. Scratch, Code Studio). Students will also complete some projects as part of 'Moonhack' in October and Computer Science Week/Hour of Code in December.

