

# 3rd Grade NEWSLETTER!

Dear Year 3 Parents,

Welcome back to Term Four!

We hope you had a restful break and are ready for the busy term ahead. Within this newsletter you will find an overview of the units that the students will participate in and some important dates to put in your diary.

Just a reminder that students are required to wear their school hats during recess, lunch and sport lessons. We encourage students to bring sunscreen to school to apply before going outside.

Please contact us through email if you have any questions or concerns.  
We look forward to a productive term ahead.

Kind regards, Laura Allars, Eve Asmar & Helen McFarlane

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## STOMP

We are looking forward to performing at our school concert on Wednesday 22nd October at 5:30pm and 7:30pm. Over the next few weeks we will continue to practise our dances.

**Tuesday 14th October - dress rehearsal - students will need their labeled costumes brought to school in a bag**

### 3MA-

White t shirt

Black pants/leggings (no shorts)

Silver hair and body glitter

Hair slicked back with hair gel



### 3A -

Plain white t shirt

Black shorts/leggings

Hair: think 80's, 90s, high pony tails/spikey hair/big curls/scrunchies



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## DIARIES

Students are responsible for ensuring that their diaries are brought to school daily. Diaries will be checked by the teacher each week on Monday. The school expectations require students to read for 15 minutes a night, at least 5 days per week. To help their fluency, the students read aloud to a person at least 3 times a week. They must record what they have read in their diary daily and have it signed at least once by a parent weekly. If there is a week where prior commitments have made it difficult for your child to complete their nightly reading, please make a note of this in their diary. We kindly ask that a parent or guardian signs the note so we can acknowledge it when reviewing diaries on Mondays.

## HOMEWORK:

Homework will continue to be uploaded on Google classroom in preparation for Year 4. If you think there is going to be an issue using Google Classroom, please let your classroom teacher know and we can provide worksheets. Students will be required to complete TWO activities per week. The activities in the homework on Google Classroom have been chosen to complement the learning in the classroom. Homework presentation will continue to be a key focus this term, the students are required to rule a red margin, add a title and date to their work. Please sign your child's work when they have completed the task. Homework is due every FRIDAY for correction. Homework will start again on Friday in week 1.

## MARK YOUR CALENDAR:

**Thursday 16th October -**  
Beginning of Term 4 Mass at 10am.

**Wednesday 22nd October -**  
School Production rehearsals  
9:30am - 1:30pm.  
**Concert Night - 5:30pm & 7:30pm**

**Friday 24th October - Twilight  
Fun Festival**

**Monday 3rd November - School  
Closure Day**

**Tuesday 4th November -  
Melbourne Cup**

**Monday 17th November -  
Swimming Week**

**Friday 28th November - School  
Closure Day**

**Thursday 11th December - End  
of Year Mass at 10am**

**Tuesday 16th December - End  
of Term 2:30pm finish**

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## WHAT ARE WE LEARNING:

### Reading:

During our Reading session, students will read with their teacher each week, learning to locate information within a text to assist in answering literal and inferential comprehension questions. A big focus will be on comprehension and utilising different reading strategies we have learnt throughout the year including summarising, making connections, contextual clues, inferring and main idea. Students will complete independent activities focusing on grammar, spelling and various genres as the class teacher works with a daily focus group.

### Writing:

The first three weeks of this term will focus on persuasive writing, followed by narrative writing and finishing with information reports as a brochure that will link to our Science/Inquiry unit. Writing this term will have a big focus on planning for 5 minutes, writing for 30 minutes and editing for 5 minutes. During each unit the students will be writing a new written piece each day with a focus on a specific area.

### Spelling:

Each week we will have a weekly spelling focus, beginning with a whole class brainstorm and daily review of the spelling sound. Students are encouraged to practice these words at home. On Friday the students will complete a dictation which is based around our weekly spelling focus. Another focus for spelling is locating and correcting errors.

### Speaking & Listening

We will continue to develop our communication skills when working within a group setting. Students will begin to present their work to the class, including their Writing and Inquiry work. In addition, students will focus heavily in reading aloud during group reading sessions.



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## WHAT ARE WE LEARNING:

### Wellbeing

This term students will continue to participate in Circle Time, contributing to their wellbeing via fostering emotional development and a sense of belonging. They will continue to engage with the Zones of Regulation to better understand, name and manage their emotions in a supportive environment. As a whole school approach, we will continue to be using the program Respectful Relationships. This program supports schools to promote and model respect, positive attitudes and behaviours.

### Religion

Our unit this term is 'Human Dignity' where we will look at discipleship, the concept of free will, and the church's mission. In the final weeks of term we will be looking at the celebration of Advent as they prepare for the arrival of Jesus.

Our whole school focus for Term Four will be on the values of charity and faith/hope.



### Science/Inquiry

During our Science/ Inquiry Unit 'What's the Weather' students will investigate the different climate zones within Australia, and also focus the poles and tropics, different earth surfaces. Students will use atlas' and maps to help enhance their understandings.

### Numeracy

This term, our focus in Mathematics will begin with exploring Money, including making different amounts and calculating change from \$10.00. We will revise the four operations—addition, subtraction, multiplication, and division—through a variety of practical and problem-solving activities. We will also revisit and extend our understanding of fractions, including identifying, comparing, and using them in everyday contexts. As part of our Measurement unit, we will learn to read and interpret calendars to understand time. Later in the term, we will explore 3D shapes, along with units of mass, capacity, and location, developing our mathematical vocabulary.





## WHAT ARE WE LEARNING:

### Digi-Tech

Students will continue to develop computational thinking skills and the fundamentals of computer programming/coding using a variety of platforms (eg. Scratch, Code Studio). Students will also complete some projects as part of 'Moonhack' in October and Computer Science Week/Hour of Code in December.

### Physical Education

During Term 4 the children in Grade 3 will continue to develop the fundamental motor skills that are required to participate in a wide variety of sporting activities. These skills will include throw, catch, leap, dodge, two-hand side-arm strike, ball bounce and vertical jump. In week 7 the children will also be involved in a swimming program at Aquastar. (more information will be sent home) Throughout the term, students will also further develop their knowledge of rules and strategies that will assist when participating in modified games that are based on flag rugby, softball, cricket and tennis. Students will also focus on their ability to communicate and cooperate when working in teams. The Fun House Sports Day will be in week 9 on Friday 5th December.



**Performing Arts** As we begin Term 4, the Year 3 students will be focused on the whole school production: "From Page To Stage" we will all excitedly present in Week 3 – Wed 22<sup>nd</sup> October. They will be refreshing and rehearsing their Class dance learnt from 'Stomp' dance company and practising the various facets of performance and stagecraft and the etiquette of how to enter and exit the stage and taking a bow.

Year 3 students will continue to scaffold on their performing arts skills and self-expression through a variety of movement/dance, voice, singing-music, speaking and listening games and whole class role-playing activities to understand 'Characterisation', story-telling and emotional literacy. Students will explore team building skills and dance choreography through an activity called 'Greetings'.

As Christmas approaches, their energy will shift to Christmas stories and songs. In small groups, they will role-play a scripted Christmas play titled 'Christmas Around The World', and tune their voices to singing Christmas songs as they prepare for the end of year Christmas Carols evening



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## WHAT ARE WE LEARNING:

### Japanese

We are starting Term 4 with a whole school focus on Tanabata – Japan's festival of Star Crossed Lovers. This will include a special activity at the SPB Twilight Fun Fest on Friday, October 24. We will continue with our Tourism Japanese unit – learning some key words and phrases that would make it easier to 'get by' when travelling in Japan. Students still have an opportunity to try for their Hiragana Blackbelt this term and our final Japanese Assembly will be on December 1. The special Hiragana coloured ribbons (which denote how many of Hiragana Levels each student achieved) will be attached to workbooks in the final week of Term 4.

### Visual Arts

this term in Grade Three Art is all about colour, colour, colour! Students will explore the vibrant world of Australian artist Sheree Smith and be inspired by her joyful use of colour to create their own bright and expressive artworks. They'll also design a colourful flatlay piece, experimenting with composition and visual balance. Throughout the term, students will create thoughtful artworks for Remembrance Day and World Kindness Day. To finish off the year, students will enjoy spreading festive cheer with fun Christmas craft activities — a perfect, colourful way to end Term 4!

