

OUR CLASS NEWSLETTER

GRADE 2 | Term 4 2025

WELCOME BACK

Dear Parents,

We hope you all have had a wonderful holiday break and are feeling energised as we begin the final term of the year.

This term is shaping up to be an extremely busy term filled with lots of exciting learning opportunities and community events. This term we have a number of incursions booked in as well as an excursion to the Botanical Gardens in Week 10. We also have our school concert in Week 3 and swimming program in Week 7. Please take note of the important dates and of course keep an eye out in the school newsletters throughout the year for further information regarding these days and events.

It has been a wonderful year already and we're excited to wrap it up with lots of fun and memorable moments. In the final weeks of term, end-of-year reports will be sent home to celebrate each child's growth and accomplishments.

We look forward to working closely alongside you this term again to support your child's learning and wellbeing.

Kind Regards
Catherine, Alex and Julie

SPECIALIST TIMETABLE

2D

Monday: Library
Tuesday: Art & PE
Wednesday: Performing Arts
Thursday: Japanese & Digi Tech
Friday: Class Sport

2C

Monday:
Tuesday: Art & PE
Wednesday: Library
Thursday: Japanese & Digi Tech
Friday: Performing Arts, Class sport

IMPORTANT DATES

Week 2

16 October Beginning of Term 4 Mass

Week 3

22 October School Concert 5:30pm & 7:30pm
24 October Twilight Fun Fest

Week 5

3 November School Closure Day
4 November Melbourne Cup Public Holiday

Week 7

17-21 November Swimming Week Aquastar (P-3)

Week 8

28 November School Closure Day

Week 9

1 December Rail Awareness and Safety Incursion

1 December Japanese Assembly 2:50pm

5th December House Sports Day

Week 10

10 December Excursion to Botanical Gardens

11 December End of Year Mass 10am

Week 11

16 December Prep 5 Last Day

CONTACTING YOUR CHILD'S TEACHER

Please feel free to email us for simple correspondence or to arrange a time to discuss any concerns. Email is also an appropriate way to communicate your child's absence from school. For changes to school pick up please email the office as well.

2D Mrs Catherine Wensley (M,T): cwensley@spbentleigh.catholic.edu.au

2D Mrs Julie Dolman (W,TH,F): jdolman@spbentleigh.catholic.edu.au

2C Miss Alex Carlson: acarlson@spbentleigh.catholic.edu.au



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Curriculum Overviews | Term 4 2025

READING

In Term Four, students will continue to build their reading fluency, accuracy and stamina through the Little Learners Love Literacy Program and daily fluency pair reading sessions. As we prepare the students for Year Three, we will continue to focus on building their comprehension through reviewing skills that we have focused on earlier in the year such as inferring, summarising and understanding the features of fiction and non-fiction text.



MATHEMATICS

During Maths, we will begin the term focussing on **number patterns** and **place value**. We will continue to practise using a variety of different strategies to solve both addition and subtraction problems. Through hands-on investigations, students will measure and compare **mass and capacity**, students will also interpret and create simple maps and use positional language to describe the location of objects in the environment. Later in the term we will focus on **time** and use calendars to identify days, weeks and months, and sequence events. Finally we will learn features of **3D shapes**, identifying edges, vertices and faces, and describe how shapes can be combined or built from everyday materials.



WRITING

This term, students will continue to plan, draft, revise and publish different types of writing for a range of purposes. They will learn to organise their ideas with a clear structure and use descriptive vocabulary to make their writing more interesting. Students will practise using complete sentences and correct punctuation, including full stops, question marks and exclamation marks. Throughout the term, we will focus on the following text types: persuasive writing, narratives, poetry and letter writing.



RELIGION

In this unit, students will explore the life and character of Jesus by engaging with scripture and learning about his words and actions. Through stories from the Gospels, they will gain a deeper understanding of the kind of person Jesus was - his compassion, humility and commitment to serving others. Later in the term students will learn about how the Catholic Church prepares for the celebration of Jesus' birth during the season of Advent. They will reflect on the meaning of this special time and explore ways they can live out the spirit of Advent by showing kindness, generosity, and care for those in need.



SPELLING

This term we will continue to follow our Phonics program for spelling. Students will focus on a new sound each week and have daily practice in the classroom setting.



INQUIRY & SCIENCE

This term in Science and Inquiry, students will be exploring the sky, weather, and seasons. They will observe and describe changes in the sky and landscape, notice patterns in daily and seasonal changes, and discuss how these affect what we wear, eat, celebrate and do. Students will also learn about how people use Earth's resources in different ways and explore simple actions we can take to look after our environment.



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Specialist Overviews | Term 4 2025

St Paul's Primary School

BEHAVIOUR PURPOSE STATEMENT

At St. Paul's we build and nurture trusting relationships by showing respect for ourselves, for others and for our learning.

- We listen and follow directions
- We speak appropriately
- We take responsibility for our learning and the choices we make
- We move and act safely (eg Hands, feet, objects to yourself)
- We take care of (look after) all property and the environment

WELLBEING

This term, we will continue to follow the 'Respectful Relationships' Framework to promote respect, equality, and help students build healthy relationships, resilience, and confidence.

We will keep using the Zones of Regulation to support students in recognising their feelings, understanding how emotions affect behaviour, and choosing strategies to manage their responses.

Circle time will also continue, offering a space to build respectful relationships and for students to share what matters to them and their wellbeing.

PERFORMING ARTS

As we begin Term 4, the Year 2 students will be focused on the whole school production: "From Page To Stage." For some Year 2 students, it may be their first time up on stage to perform in front of an audience. The last time they performed for St Paul's, was during their Prep year.

Year 2 students will continue exploring and developing their performing arts skills through a variety of imaginative speaking and listening activities encompassing singing, music, dance and movement games. These will incorporate reader's theatre/literacy-based role-playing - bringing characters' and literature to life through drama performances and role-plays, puppetry and props - and music, to learn about musical concepts such as beat, rhythm and tempo.

As Christmas approaches, their energy will shift to Christmas stories and songs. They will tune their voices to singing Christmas songs and preparing for the end of year Christmas Carols evening. Year 2 students will also role-play the characters from a scripted Christmas play titled 'Where's Rudolph?', wearing costumes and showcasing their performing arts skills and talents.

VISUAL ARTS

This term in Art, Grade Two students will be exploring the beauty of nature through the eyes of artist Georgia O'Keeffe. They'll learn how to use watercolour paints to create stunning flower artworks, experimenting with either monochromatic or complementary colours to bring their designs to life. Students will also create meaningful pieces to commemorate Remembrance Day and celebrate World Kindness Day. To finish the year on a festive note, students will enjoy some fun Christmas craft activities, spreading joy and creativity as they celebrate the end of a wonderful year in Art!

PE

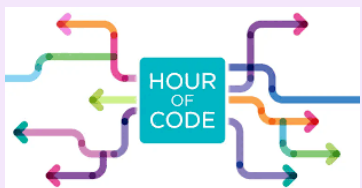
During Term 4 the children in Grade 2 will continue to develop the fundamental motor skills that are required to participate in a wide variety of sporting activities. These skills will include throw, catch, run, leap, dodge, two-hand side-arm strike, ball bounce and vertical jump. Throughout the term the students will also further develop their knowledge of rules and strategies that will assist when participating in modified games that are based on Rounders, Cricket and Tennis. The Grade 2 children will also focus on their ability to communicate and cooperate when working in teams.

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Specialist Overviews | Important Reminders

DIGI_TECH

Students will continue to develop computational thinking skills and the fundamentals of computer programming/coding using a variety of platforms (eg. Scratch, Code Studio). Students will also complete some projects as part of 'Moonhack' in October and Computer Science Week/Hour of Code in December.



BEFORE SCHOOL

The school gates will open at 8:30am. Students are to sit on their line until 8:45am where they can chat with friends. They will then enter the classroom and complete a quiet activity until the school bell rings at 8:50am. Prayer and meditation will begin at 8:55am.

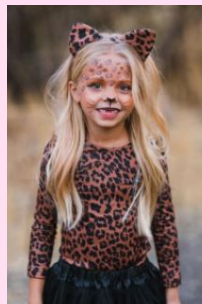
COSTUME REMINDER

2D

School to provide: animal accessories & animal print T-shirt

Home to Provide:

*Black pants/leggings, sneakers and a top to be worn under black t-shirt
*Hair - teased/wild



2C

School to Provide: yellow/white t-shirt and accessories

Home to Provide:

*Black pants/leggings & sneakers, and top to worn under t-shirt
*Hair - slicked back/hair gel. (Gold spray/glitter optional)



JAPANESE

We are starting Term 4 with a whole school focus on Tanabata – Japan's festival of Star Crossed Lovers.

This will include a special activity at the SPB Twilight Fun Fest on Friday, October 24. We will continue with our Tourism Japanese unit – learning some key words and phrases that would make it easier to 'get by' when travelling in Japan.

Students still have an opportunity to try for their Hiragana Blackbelt this term and our final Japanese Assembly will be on December 1. The special Hiragana coloured ribbons (which denote how many of Hiragana Levels each student achieved) will be attached to workbooks in the final week of Term 4.

SUNSMART REMINDERS

Students need to wear their hats at recess and lunch each day. Please ensure they are clearly labelled with your child's name. Please apply sunscreen before school so that students are ready for outdoor play at recess.

MEDICATION

Classroom teachers are not able to administer any medication to students. All medication must be given to the office and stored at the office, along with a medical action plan devised by a doctor.