

# Year One Class News

## Welcome

Dear Parents,

Welcome back to our final term of Year 1.

Term 4 is always a busy and exciting time as students consolidate their learning, grow in independence and begin to look ahead to the next stage of their school journey.

This term we will continue to build on our reading, writing, and maths skills, with a focus on applying what we have learned in more independent and creative ways. In Religion, we will be learning about Prayer and Advent and preparing for Christmas. Our Inquiry focus will be on Earth Sciences, exploring the sky, seasons and changes in the natural world. In Wellbeing, we will continue to build skills through the RRRRs program.

We also have plenty of special events to look forward to including an excursion to the Royal Botanic Gardens, several incursions, the school concert, the swimming program, the Twilight Fun Fest and plenty of end of year celebrations.

It has been a wonderful year and we are looking forward to finishing it off with plenty of fun. End of year reports will be sent home in the final weeks of term to celebrate each child's progress and achievements.

With warmest regards,

Stephanie Allen, Katrina Gardiner  
and Sophie Rutherford

## Term 4, 2025

## Important Dates

9 October 2025 MND Cake Stall  
10 October 2025 Responsible Pets Program incursion  
16 October 2025 - Beginning of Term 4 Mass  
22 October 2025 - School Concert 5:30pm & 7:30pm  
24 October 2025 - Twilight Fun Fest  
3 November 2025 - School Closure Day  
4 November 2025 - Melbourne Cup Public Holiday  
11 November 2025 - Remembrance Day  
17-21 November 2025 - Swimming week (Prep-3)  
27 November 2025 - Learning Assembly 2:30  
28 November 2025 - School Closure Day  
1 December 2025 - Rail Awareness and Safety Incursion  
1 December 2025 - Japanese Assembly 2:50pm  
10 December 2025 - Excursion to Botanical Gardens  
11 December 2025 - End of Year Mass 10am  
16 December 2025 - Prep-5 Last Day

## Communication

We understand that everyone is busy!

Please feel free to email us for general communication or to notify us of your child's absence. If your child is in IG, we kindly ask that you include both teachers in any emails to ensure nothing is missed.

Stephanie (IA): [sallen@spbentleigh.catholic.edu.au](mailto:sallen@spbentleigh.catholic.edu.au)

Katrina (IG): [kgardiner@spbentleigh.catholic.edu.au](mailto:kgardiner@spbentleigh.catholic.edu.au)

Sophie (IG): [srutherford@spbentleigh.catholic.edu.au](mailto:srutherford@spbentleigh.catholic.edu.au)



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## Class Photo



*Fresh faces, new goals! Term 4 starts here.*

## Concert costumes

**IA** -Black pants/leggings/shorts, sneakers. Hair: Space buns, two plaits, spiky Hair (coloured t-shirt is provided by the school, arrive at concert in a top that provided t-shirt can easily be worn over)



**IG** - Plain white t-shirt, denim jeans or shorts, sneakers. Hair: all students will wear caps backwards so hair out for girls or low hairstyles to accommodate cap



*Term 4, 2025*

## Specialist Timetable

*Please wear sports uniform on Wednesdays and Fridays.*

	IA	IG
Sport	Wednesday & Friday	Wednesday & Friday
Japanese	Thursday	Monday
Art	Wednesday	Wednesday
Library	Tuesday	Thursday
Digitech	Tuesday	Tuesday
Performing Arts	Friday	Friday

## Allergies

*We have children in Year One with serious nut allergies.*

*To ensure their safety, please remember to avoid packing any nuts or products containing nuts in lunchboxes. This includes peanut butter, nut spreads, some baked goods, chocolate bars, pesto, dips, and nut-based muesli bars.*

*Thank you for helping us keep all our students safe!*

## Take Home Readers

*Daily reading is one of the most powerful ways to support your child's learning. We ask that students read for 15 minutes every day at home.*

*Children choose their own readers from the levelled classroom collection. A new reader will usually be chosen each day, and reading diaries are checked each Monday. Re-reading the same book throughout the week is encouraged. It helps children build confidence, improve fluency, and deepen comprehension.*

*Teachers regularly monitor reading progress and adjust levels when needed. If you notice your child's books seem too easy or too challenging, please let their teacher know so we can review.*



# Year One Class News

## Literacy

### Writing

This term, our Writing focus will include persuasive writing, narrative writing, and continuing our regular weekend recounts. There is a school-wide focus on improving narrative and persuasive writing, and our lessons follow an explicit teaching model with clear learning intentions, guided practice, and independent practice to help students apply their skills confidently.

### Reading

In Reading, students will continue working through the Little Learners Love Literacy program to strengthen phonics and decoding skills. They will also be encouraged to make text-to-self, text-to-world, and text-to-text connections, helping them deepen their comprehension and think critically about what they read.

### Speaking and Listening

Students will have continued opportunities to share and present their work to the class, particularly during our persuasive writing unit. This helps build confidence in speaking clearly, listening respectfully, and responding to others' ideas.

We have seen excellent growth in students' writing, reading, and spelling this year, and Term 4 will be a chance to consolidate these skills and apply them with greater confidence and creativity.

## Religion

This term in Religion, students will begin with a focus on Prayer. Students will explore how prayer helps us come closer to God as well as learn about different ways we can pray. Students will learn The Lord's Prayer and The Hail Mary. Students will then focus on Advent, exploring its meaning, symbols, and how we can prepare for the coming of Jesus. They will reflect on ways to show kindness and care for others, take part in school-wide Christmas celebrations, and continue developing their ethical understanding by practising love, fairness, and empathy in daily life.

## Term 4, 2025

## Mathematics

This term in Mathematics, we will be exploring data, time and shape. Students will collect, represent, and interpret data and explore the features of 2D shapes and 3D objects. We will also be learning to read time to the half-hour.

Throughout the term, we will consolidate our work on sharing and grouping, as well as addition and subtraction strategies, to build confidence and fluency when solving problems. These 'number based' units will have students working in 'Mixed Math' groupings, continued on from Term Two. Students are grouped based on pre assessment data to show differentiation around abilities. The cohort will be divided in two groups, 'extension' and those working at the 'expected level' for Year One.

## Wellbeing

In Wellbeing this term, we will continue working through the Resilience, Rights and Respectful Relationships (RRRR) program, helping students build their social and emotional skills. We will keep using the Zones of Regulation to support students in recognising their feelings, understanding how emotions affect behaviour, and choosing strategies to manage their responses.

We are also looking forward to incursions focused on important life skills, including how to be a responsible pet owner and how to stay safe around trains. These engaging sessions give students practical knowledge they can use in their everyday lives.

## Science and Inquiry

This term in Science and Inquiry, students will be exploring the sky, weather, and seasons. They will observe and describe changes in the sky and landscape, notice patterns in daily and seasonal changes, and discuss how these affect what we wear, eat, celebrate, and do.

Students will also learn about how people use Earth's resources in different ways and explore simple actions we can take to look after our water, land, and air, including reducing, reusing, and recycling.



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## Digital Technology

Students will continue to develop computational thinking skills and the fundamentals of computer programming/coding using a variety of platforms (eg. Scratch Jnr, Code Studio). Students will also complete some projects as part of 'Moonhack' in October and Computer Science Week/Hour of Code in December.

## Sport

During Term 4 the children in Grade 1 will continue to develop the fundamental motor skills that are required to participate in a wide variety of sporting activities. These skills will include throw, catch, run, leap, dodge, two-hand side-arm strike, ball bounce and vertical jump. In week 7 the children will also be involved in a swimming program at Aquastar. (more information will be sent home) Throughout the term the students will also further develop their knowledge of rules and strategies that will assist when participating in modified games that are based on Rounders, Cricket and Tennis. The Grade 1 children will also focus on their ability to communicate and cooperate when working in teams. The Fun House Sports Day will be in week 9 on Friday 5th December.

## Japanese

We are starting Term 4 with a whole school focus on Tanabata - Japan's festival of Star Crossed Lovers. This will include a special activity at the SPB Twilight Fun Fest on Friday, October 24. We will continue with our Tourism Japanese unit - learning some key words and phrases that would make it easier to 'get by' when travelling in Japan. Students still have an opportunity to try for their Hiragana Purple Belt this term and our final Japanese Assembly will be on December 1. The special Hiragana coloured ribbons (which denote how many of Hiragana Levels each student achieved) will be attached to workbooks in the final week of Term 4.

## Term 4, 2025

## Performing Arts

As we begin Term 4, the Year 1 students will be focused on the whole school production: "From Page To Stage", which we will all excitedly present in Week 3 - Wed 22<sup>nd</sup> October. For many Year 1 students, it may be their first time up on stage to perform in front of an audience. They will be refreshing and rehearsing their Class dance learnt from 'Stomp' dance company and practising the various facets of performance and stagecraft and the etiquette of how to enter and exit the stage and taking a bow.

Year 1 students will continue exploring and developing their performing arts skills through a variety of imaginative speaking and listening activities encompassing singing, music, dance and movement games, reader's theatre/literacy based role-playing and percussion musical instruments to learn about musical concepts such as beat, rhythm and tempo.

As Christmas approaches, their energy will shift to Christmas stories and songs. They will tune their voices to singing Christmas songs and preparing for the end of year Christmas Carols evening. Year 1 students will also role-play the characters from scripted Christmas plays, e.g 'Where's Rudolph?', wearing costumes and showcasing their performing arts skills and talents.

## Art

This term in Art, Grade One students will be buzzing with creativity as they explore the colourful world of Georgia O'Keeffe! They'll create a beautiful mixed media artwork featuring flowers and bees, inspired by O'Keeffe's vibrant floral paintings. Students will also make thoughtful pieces to honour Remembrance Day and celebrate World Kindness Day. To wrap up the year, they'll enjoy spreading festive cheer through fun Christmas craft activities. It will be a joyful and creative Term 4!