

Prep Newsletter

Term 4

Dear Parents,

Welcome back to Term 4. We are looking forward to the final term in Prep as we celebrate and consolidate all the wonderful learning and achievements of 2025 at school. It is truly amazing how much the Preps have achieved so far this year. We are now approaching the end of the year with many exciting events around the corner, including our School Concert, Prep Excursion and the Twilight Fun Fest. What a busy and exciting Term ahead!

Kind regards,
Jess Walker and Natalie Birthisel

SPECIALISTS

Monday: Sport, Art
Wednesday: Library, Performing Arts
Thursday: Japanese and Digi Tech
Friday: Class Sport

BEING SUNSMART AT ST PAUL'S

This term the children need to have sunscreen applied before coming to school. We will remind them to reapply their sunscreen at lunchtime.

Students will also need to wear their hats during recess and lunch. Please check that your child's hat is labelled clearly with their name.

SCHOOL CONCERT COSTUMES

Prep B

Pyjamas - long sleeve and long pants (any design)
Ugg boots/slippers/sneakers (nothing that will fall off)
Hair: space buns or pig tails for longer hair



Prep W

Plain white - t shirt
Denim pants/shorts/skirt
Boots or sneakers
Hair: plaits/braids for long hair
*Please note that students will be wearing a hat



IMPORTANT DATES

10th October	Prep Firefighter Incursion 1
17th October	Prep Firefighter Incursion 2
22nd October	School Concert
24th October	Twilight Fun Fest
28th October	Prep Melbourne Zoo Excursion
3rd November	School Closure Day
4th November	Melbourne Cup Public Holiday
17th November - 21st November	Junior School Swimming Program
29th November	School Closure Day
11th December	End of Term Mass
16th December	Last Day Term 4

NUMERACY

This term in Numeracy, we will introduce the topic of division, where students will learn how objects can be shared equally among different size groups. Students will also continue to develop their understanding of place value, learning how to recognise the value of digits in numbers and how to combine them to form larger numbers.

We will revisit addition and subtraction, reinforcing strategies to solve problems. Students will use hands on tools and visual tools such as number lines to support their problem solving.

WELLBEING

Students will continue exploring Friendology concepts alongside activities from the Respectful Relationships curriculum. These activities will help students recognise and identify their own emotions and describe situations that evoke these feelings. Through collaborative learning and guided discussions, students will develop essential social skills, building a large vocabulary for emotions that fosters emotional literacy, self-awareness and empathy.

INQUIRY AND SCIENCE

In Term 4, our Inquiry unit combines Science and Geography. Students will learn about weather and seasons, developing ways to describe and compare them, and investigating the natural and managed features of different places including how these can change over time.

They will look at the Earth's resources and why they are important for people and the role people play in looking after these resources.

RELIGION

In Term 4, students will explore the discipleship through parables and stories to allow them to understand Christian values and sharing Jesus' word.

As we prepare for Christmas and focus on the season of Advent children will learn about the Nativity Story and will have the opportunity to reflect on the true meaning of Christmas as a time of celebration and giving.

LITERACY

In Reading, this Term we will continue to teach students to identify and use appropriate reading strategies, including decoding and comprehension skills. We will be focusing on making connections, inferring, identifying the main ideas, summarising and questioning.

In Writing, we will continue to further develop students independence when writing. The students will continue to work on including capital letters, full stops, spaces and be able to re-read their work and check for meaning. The students will be encouraged to experiment with both connective words and adjectives to make their sentences more complex. Students will develop a bank of high frequency words that they can spell correctly. There will be a focus on the writing genres of Persuasive Writing and Narrative Writing.

During Phonics sessions, the students will learn different digraphs and will apply their understanding of these sounds during both Reading and Writing, as well as explicit application of their knowledge during phonics based tasks.

Speaking and Listening is an important area of the curriculum. The students will work on addressing an audience in a clear and audible way whilst ensuring that they listen for respectfully and attentively.

JAPANESE

We are starting Term 4 with a whole school focus on Tanabata – Japan’s festival of Star Crossed Lovers. This will include a special activity at the SPB Twilight Fun Fest on Friday, October 24. We will continue with our Tourism Japanese unit – learning some key words and phrases that would make it easier to ‘get by’ when travelling in Japan. Students still have an opportunity to try for their Hiragana Orange Belt this term and our final Japanese Assembly will be on December 1. Special coloured Hiragana ribbons (which denote how many of Hiragana Levels each student achieved) will be attached to workbooks in the final week of Term 4.

SPORT

During Term 4 the children in Grade Prep will continue to develop the fundamental motor skills that are required to participate in a wide variety of sporting activities. These skills will include overhand throw, catch, run, kick, leap, dodge, ball bounce and vertical jump and the children will use different sporting equipment when developing and demonstrating these skills. In week 7 the children will also be involved in a swimming program at Aquastar. (more information will be sent home)

The Grade Prep children will also focus on their ability to communicate and cooperate when working in teams. The Fun House Sports Day will be in week 9 on Friday 5th December.

ART

This term in Art, Prep students will explore creativity and imagination through a range of exciting projects. They’ll begin by creating playful scribble monsters, learning that even mistakes can turn into wonderful works of art. Inspired by Bob Graham’s picture story book, students will design their own concrete gardens using colourful chalk. They’ll also create thoughtful artworks to commemorate Remembrance Day and celebrate World Kindness Day. To finish off the year, students will enjoy spreading festive cheer with some fun and joyful Christmas craft activities.

DIGI TECH

Students will continue to develop computational thinking skills and the fundamentals of computer programming/coding using a variety of platforms (eg. Scratch Jnr, Code Studio). Students will also complete some projects as part of ‘Moonhack’ in October and Computer Science Week/Hour of Code in December.

PERFORMING ARTS

As we begin Term 4, the Prep students will be focused on the whole school production: “From Page To Stage”, which we will all excitedly present in Week 3 – Wed 22nd October. For many Prep students, it may be their first time up on stage to perform in front of an audience.

They will be refreshing and rehearsing their Class dance learnt from ‘Stomp’ dance company and practising the various facets of performance and stagecraft and the etiquette of how to enter and exit the stage and taking a bow.

Prep students will continue exploring and developing their performing arts skills through a variety of imaginative speaking and listening activities encompassing singing, music, dance and movement games, reader's theatre/literacy based role-playing and percussion musical instruments to learn about musical concepts such as beat, rhythm and tempo.

As Christmas approaches, their energy will shift to Christmas stories and songs. They will tune their voices to singing Christmas songs and preparing for the end of year Christmas Carols evening. Prep students will also role-play the characters from the scripted Christmas play titled ‘Where’s Rudolph?’, wearing costumes and showcasing their performing arts skills and talents.