

Year 6 Term 1 Class News



What's Happening in Year 6...

Dear Year 6 parents,

Welcome to Grade 6! 2020 promises to be a great year and it is pleasing to see that the students have started the year off with great enthusiasm. We have been busy settling into our new routines and understanding expectations in Year 6 space. Students will begin working in their Year 6 Leadership this term and are hard at work rising to the challenge of their new responsibilities around the school. We are also looking forward to heading to Phillip Island Adventure Resort in Week 8 for our Year 6 Camp!

This term we are going to be having a Year 6 Parent Information Night on Tuesday 18th February at 7pm. It will be a great chance to let you all know what will be happening this Year. We look forward to seeing you there!

Within this newsletter you will find an overview of what we will be learning in Grade 6 this term, some important reminders, specialist timetable and important dates for this term.

Warm Regards,
Jess Walker and Liz Heath

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Dates to Remember:

11th & 12th February	'Getting to Know You' meetings
26th February	Ash Wednesday Service
9th March	Labour Day Public Holiday
10th -12th March	Life Education Van
16th-18th March	Year 6 Camp
23rd March	School Photos
25th March	Last Day of Term 1 - 2:30 Finish
26th-27th March	School Closure Days

Diaries and Homework

Students are responsible for ensuring that they read each night and record their reading in their diaries. Students are to use their diaries to record reminders and to assist them in organising their week. Keeping an annotated record of their homework is a good practice to become familiar with.

Diaries will be checked by the teacher every Monday.

Homework will be in the form of a grid. Students are required to complete required tasks each week.

Homework will be checked by the teacher every Friday.

Year 6 Specialists

6H

Monday: Japanese

Tuesday: Sport odd weeks 3,5,7,9)

Wednesday: Performing Arts (even weeks 2,4,6,8)

Thursday: Interschool Sport

Friday: Art, Sport

6W

Monday: Japanese

Tuesday: Sport (even weeks 2,4,6,8)

Wednesday: Performing Arts (odd weeks 3,5,7,9)

Thursday: Interschool Sport

Friday: Art, Sport

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Literacy

Students will continue to build independent and whole class strategies to help them with the four areas of CAFE reading; Comprehension, Accuracy, Fluency and Expand Vocabulary. Students will be reviewing the structure and language features of various text types including persuasive, narratives and recounts. St Paul's will continue to use the SMART spelling program in 2020. In SMART spelling students are explicitly taught spelling patterns, one at a time. Personal words are also a focus in SMART Spelling; students are guided to choose words and patterns to meet their needs.

Mathematics

In Place Value students will gain an understanding of the use of large numbers (over a million). They will compare them, order them and round them off to thousands and tens of thousands. They will also further their knowledge of place value to tens of millions. Students will revise the order of operations so solve problems using both mental and written strategies. Students will also learn about patterns including square and triangular numbers. There will be a focus on balancing equations, particularly in addition and subtraction. Towards the end of the Term students will also develop their understanding of 2D shapes with a focus on angles.

Religion

In Religious Education, students will explore prayer in conjunction with our Inquiry unit. Students will identify ways to maintain personal relationships in light of Jesus' commandment. Students will learn about how the Catholic Church has a rich tradition of expressions of prayer that can have a powerful impact on the lives of those who participate in them.

Inquiry – The 4 R's!

Our Resilience, Rights and Respectful Relationships unit focuses on developing students' social, emotional and positive relationship skills. Efforts to promote social and emotional skills and positive gender norms in children and young people has been shown to improve health related outcomes and subjective wellbeing. Lesson throughout the term cover topics such as Emotional Literacy; Personal Strengths; Positive Coping; Problem Solving; Stress Management; and Help Seeking.

Friendology

This year we will continue to use the Friendology program in Year 6. Friendology is a skills-based social and emotional learning program that helps build children's skills in fostering and maintaining healthy friendships. It is an 8 week program that aims to assist children in years 1-6 in developing the skills, language and self-confidence to be better friends and develop a solid foundation for future healthy relationships.

Seesaw

This year we will continue documenting student learning on Seesaw.



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Visual Arts

Level 6 students will explore visual arts practices as inspiration to create artworks that express different ideas and beliefs. Students will extend drawing skills with a focus on creating realistic shape and details within portraiture and still life. They will create art to enhance skills and techniques in painting, exploring warm and cool colour contrasts, creating collage with a focus on shape, balance and contrast. They will develop reflection skills, having multiple opportunities with their peers, to describe how their ideas are expressed in art. Students will develop visual art practices, language and emotional literacy with a focus on 'Summer Holidays', 'Favourite Things About Me', Nature and Animal themes, using different mediums.

Connie Antenucci

Performing Arts

In performing arts for Term 1, the students will be developing skills in play building and scripted drama, they will develop skills in team building, resilience, sharing and negotiating ideas, problem solving and confidence as they create narrative through improvisation and group work. Each week the students will have an opportunity to present their work to peers, developing performance skills for larger audiences throughout the school year.

Sport

During Term 1 Phys Ed the children in Grade 6 will focus on the areas of Movement, Ball Handling and Games. The Fundamental Motor Skills that will be further developed will include catch, kick, run, overhand throw, striking, ball bounce and dodge. The children will also participate in games that focus on dodging, passing and shooting and will continue to develop their skills of communication, cooperation, body awareness, teamwork and leadership. On Thursdays in Term 1 the children in Grade 6 will also participate in the Summer Sport program as part of the Bentleigh District.



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Japanese

Welcome back to school 2020! Our Japanese lessons will continue to be 40 minutes per week. The following classes will have lessons on Mondays: 6W, 6H and 5L. While 5O will have Japanese on Thursdays. This term, our focus will be:

- Leading the class in routines such as opening and closing lessons.
- Learning about the details incorporated in anime illustrations and practise drawing them.
- Continuing with reading and writing Hiragana characters using the Karate Belt system.

ICT/DIGITAL TECHNOLOGIES

Thanks to the P&F, last year I was able to purchase a Virtual Reality kit. It has finally arrived and we are all very excited about its prospects.

This term all students will be immersed in new learning using the Virtual Reality headsets and an app called Google Expeditions.

Imagine a class full of children taking an immersive, guided tour through some of the cultural gems and natural marvels of our world (and even some off planet!). The idea that we could access 360, immersive imagery was like science fiction a few years ago, until Google combined the power of VR headsets with gigapixel quality imagery and the Expeditions software which provides detailed background notes in each scene. The possibilities are endless and now we are able to take the whole class on a virtual field trip.

Where possible, all VR experiences will be linked to classroom learning, however I think learning will take place regardless due to the experiences the students will have.

