



# YEAR 5

## TERM 1 Newsletter



We would like to extend a warm welcome to both parents and students who will be apart of Year 5 in 2020. It's great to see students looking sharp and fresh in their uniforms. Let's keep up the uniform standards.

In year 5 we will experience many new challenges and beginnings including Interschool Sports, NAPLAN, Camp, Prep buddies and Swimming Carnival.

### Interschool Sports

This is the first year that the students will be participating in Inter-School sports. Students will participate in this activity both during winter and summer. The summer sports include, Volleyball, Cricket, Softball Flag Rugby and Basketball. Students from Year 5 and 6 will make up the teams.

### Important Dates:

11th-12th February: Meet the teacher

26th-28th February: CAMP

9th March: Labour Day

23rd of March: School Photos

25th of March: Last Day of Term 1

26th-27th: School Closure

### Specialists

5L

Japanese - Monday

Art - Mondays

PE - Mondays and Thursdays

Performing Arts - Wednesdays

ICT - Wednesday

Library -

5O

Japanese - Thursdays

Art - Mondays

PE - Mondays and Thursdays

Performing Arts - Wednesdays

ICT - Tuesday

Library - Tuesday

If you have any questions or queries please email either one of us:  
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### Camp

The countdown is on until our adventure to Sovereign Hill! We depart Wednesday 26th February and return Friday 28th February. In the coming weeks further information will be sent out regarding Camp. We encourage students to have a 'practice' sleepover at a friend's house if necessary to ease any possible challenges

### Seesaw

This year we will continue to document learning via the seesaw app.

### Birthdays

The students are able to bring in a small treat to share with the class. Our School Policy and Anaphylaxis Plan ask that there are no lollipops and that the treat does not contain nuts where possible. A friendly reminder that no party invitations are to be given out at school unless the whole class is being invited. Parents can use the Friendship List to post invitations.

### Prep Buddies

The Year 5's are buddies with Preps in 2019. There will be many opportunities throughout the year for play, learning and fun. We ask that the Year 5 students check in with their buddies but don't spend all play breaks playing with them to ensure that the preppies are given ample opportunity to create friendships within their own year level.





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### Friendology

This year we will continue to use the Friendology program in Year 6. Friendology is a skills-based social and emotional learning program that helps build children's skills in fostering and maintaining healthy friendships. It is an 8 week program that aims to assist children in years 1-6 in developing the skills, language and self-confidence to be better friends and develop a solid foundation for future healthy relationships.

### Sport

During Term 1 Phys Ed the children in Grade 5 will focus on the areas of Movement, Ball Handling and Games. The Fundamental Motor Skills that will be further developed will include catch, kick, run, overhand throw, striking, ball bounce and dodge. The children will also participate in games that focus on dodging, passing and shooting and will continue to develop their skills of communication, cooperation, body awareness, teamwork and leadership. On Thursdays in Term 1 the children in Grade 5 will also participate in the Summer Sport program as part of the Bentleigh District.

### Homework and Reading

Homework will begin in Week 3.

Students will have an expectation of completing 2 activities off the homework grid as well as a mental maths sheet. Homework should take up to 20 minutes a night to complete.

Home reading should be recorded each night in school diaries with a parent signature at least once a week. The expectation is 15 to 20 minutes of reading per night five nights a week. Please encourage your child to read aloud and discuss the text with you. Homework will be given on a Monday and will be due on a Friday. Diaries will be checked on a Friday.



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### Curriculum Overview

#### Literacy

Students will continue to build independent and whole class strategies to help them with the four areas of CAFE reading; Comprehension, Accuracy, Fluency and Expand Vocabulary. Students will be reviewing the structure and language features of various text types including narrative and persuasive in preparation for NAPLAN in Term Two. We will be using the SMART spelling program by Michelle Hutchison every week. The students will be creating and assessing individual literacy goals each term.

#### Numeracy

Students will continue to develop their knowledge and application of the four main operations as we focus on place value. They will compare, order and round numbers off to thousands, tens of thousands and beyond. As we begin a new school year our measurement domain will focus on time and timetabling. We will also investigate chance and data and the variables in a fair test. The students will be creating and assessing individual numeracy goals each term.

#### Religion

In Religious Education, students will explore prayer in conjunction with our Inquiry unit. Students will identify ways to maintain personal relationships in light of Jesus' commandment. Students will learn about how the Catholic Church has a rich tradition of expressions of prayer that can have a powerful impact on the lives of those who participate in them.

#### Inquiry

Our Resilience, Rights and Respectful Relationships unit focuses on developing students' social, emotional and positive relationship skills. Efforts to promote social and emotional skills and positive gender norms in children and young people has been shown to improve health related outcomes and subjective wellbeing. Lesson throughout the term cover topics such as Emotional Literacy; Personal Strengths; Positive Coping; Problem Solving; Stress Management; and Help Seeking.





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### Japanese

Welcome back to school 2020! Our Japanese lessons will continue to be 40 minutes per week. This term, our focus will be:

- Leading the class in routines such as opening and closing lessons.
- Learning about the details incorporated in anime illustrations and practise drawing them.
- Continuing with reading and writing Hiragana characters using the Karate Belt system.

### ICT/DIGITAL TECHNOLOGIES

Thanks to the P&F, last year I was able to purchase a Virtual Reality kit. It has finally arrived and we are all very excited about its prospects. This term all students will be immersed in new learning using the Virtual Reality headsets and an app called Google Expeditions. Imagine a class full of children taking an immersive, guided tour through some of the cultural gems and natural marvels of our world (and even some off planet!). The idea that we could access 360, immersive imagery was like science fiction a few years ago, until Google combined the power of VR headsets with gigapixel quality imagery and the Expeditions software which provides detailed background notes in each scene. The possibilities are endless and now we are able to take the whole class on a virtual field trip. Where possible, all VR experiences will be linked to classroom learning, however I think learning will take place regardless due to the experiences the students will have.

### Visual Art

Level 5 students will explore visual arts practices as inspiration to create artworks that express different ideas and beliefs. Students will extend drawing skills with a focus on creating realistic shape and details within portraiture and still life. They will create art to enhance skills and techniques in painting, exploring warm and cool colour contrasts, creating collage with a focus on shape, balance and contrast. They will develop reflection skills, having multiple opportunities with their peers, to describe how their ideas are expressed in art. Students will develop visual art practices, language and emotional literacy with a focus on 'Summer Holidays', 'Favourite Things About Me', Nature and Animal themes using different mediums.

### Performing Arts

This term, the students will be exploring drama. Each week there will be a range of activities exploring mime, creative movement, character development and improvisation. Students will share and negotiate new ideas to create stories and narratives to create short plays to present to peers. Students will work with props and costumes to enhance and extend their play building and learn simple stagecraft elements.