



GRADE 1 NEWSLETTER

TERM 1 2020

What's Happening This Term

- Labour Day: March 9
- School Photos: March 23
- Parent Helper Workshops: March 24
- Last Day: March 25 (2.30pm finish)

Contact

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Reminders

- In Term 1, students need to have sunscreen applied before coming to school. We will allow time to reapply their sunscreen at lunchtime. The students will wear hats at recess and lunchtime.
- Please ensure **all** clothing items and containers are labelled.
- Readers will commence by Week 5 or once testing is completed - students are encouraged to continue home reading with picture story books in the meantime.

SPECIALIST TIMETABLES

Monday: P.E & Art

Wednesday: Library & Performing Arts

Thursday: Japanese & (1BK: P.E)

Friday: (1M) P.E with Miss Moore



A Peek At What We Are Learning

Literacy

We will continue to build upon the CAFE Reading process as part of a whole school approach to reading.

The CAFE process encourages students to use a variety of strategies to comprehend and engage with the texts they read. Our focus will be on strategies and skills that 'good readers' use to decode and understand new texts. Students will bring home levelled readers each night and will be shown how to select 'good fit' books in the library to be used during sustained reading in class.

We will link our Literacy to our inquiry unit "Relationships and Belonging"

Maths

In Mathematics the children will be revising and consolidating knowledge of numbers 1-50, sequencing numbers before and after a given number. The children will learn to count backwards and forwards in number patterns of 2's, 5's and 10's. Addition will also be introduced. In Geometry we will be exploring 2D shapes and patterns.

Religion/ Inquiry

During Term One, children will create a prayer mat for the classroom which will be the centerpiece for morning meditation and prayer.

Religion will be taught using an Inquiry approach so that lessons become more meaningful and children will be able to make connections with Religion and other units of study. The Inquiry unit this term is focusing on Belonging and Becoming and will link with the school's theme *Treat others as you would like them to treat you.*

In the lead up to Easter, children will participate in an Ash Wednesday Prayer Service and prepare themselves for Easter by identifying ways in which they can better themselves during the period of Lent.

A Peek At What We Are Learning

ICT/Digital Technologies

Thanks to the P&F, last year I was able to purchase a Virtual Reality kit.

It has finally arrived and we are all very excited about its prospects.

This term all students will be immersed in new learning using the Virtual Reality headsets and an app called Google Expeditions.

Imagine a class full of children taking an immersive, guided tour through some of the cultural gems and natural marvels of our world (and even some off planet!). The idea that we could access 360, immersive imagery was like science fiction a few years ago, until Google combined the power of VR headsets with gigapixel quality imagery and the Expeditions software which provides detailed background notes in each scene. The possibilities are endless and now we are able to take the whole class on a virtual field trip.

Where possible, all VR experiences will be linked to classroom learning, however I think learning will take place regardless due to the experiences the students will have.



Japanese

Welcome back to another exciting school year in 2020! This term in Japanese, the duration of lessons is 40 minutes per week. Level 1 students will have Japanese on Thursdays. Our focus is participating in classroom routines like opening and closing lessons, saying thank you and following instructions.



Art

Grade 1 students will continue to explore art experiences with a focus on shape, line and colours. Students will explore and express their own ideas and continue developing art skills and techniques in drawing and painting and paper collage. Students will develop visual art practices, language and emotional literacy with a focus on 'Summer Holidays', favourite things and 'All about me'.

Connie Antenucci



A Peek At What We Are Learning

Sport

During Term 1 Phys Ed the children in Grade 1 will focus on the areas of Movement, Ball Handling and Games. Skills that will be further developed will include throwing, catching, bouncing, running, jumping, skipping and hopping. The children will also participate in games that focus on dodging, passing and shooting and will continue to develop their skills of communication, cooperation, body awareness and teamwork.

Performing Arts

Throughout term 1, the children will be exploring stories through dramatic play and improvisation. They will build and develop skills to present stories that communicates their ideas and explores stories from their own communities. We will be exploring a range of skills including mime, character development and creative movement.